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Horizontal axis Bar graph Vertical axis Line graph Independent variable Continuous data
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With its distinctive investigative approach to learning, this best-selling laboratory manual encourages you to participate in the process of science and develop creative and critical reasoning skills. You are invited to pose hypotheses, make predictions, conduct open-ended experiments, collect data, and apply the results to new problems. The Seventh Edition emphasizes connections to recurring themes in biology, including structure and function, unity and diversity, and the overarching theme of evolution. Select tables from the lab manual are provided in Excel® format in MasteringBiology® at www.masteringbiology.com, allowing you to record data directly on their computer, process data using statistical tests, create graphs, and be prepared to communicate your results in class discussions or reports.

This volume is the 18th in a series of monographs on service learning and the academic disciplines. The articles in this volume provide an array of service learning courses in biology that demonstrate active student participation in thoughtfully organized service experiences that meet real community needs and are integrated with the students' academic curriculum.

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The articles are: (1) "Educational Benefits Associated with Service-Learning Projects in Biology Curricula" (John C. Kennell); (2) "An Environmental Science Approach to Service-Learning in Biology" (Jeffrey A. Simmons); (3) "Service-Learning in Botany: A Public School Project" (Nancy K. Prentiss); (4) "Service Stimulates Science Learning in At-Risk Kids: The Millikin Model" (Marianne Robertson); (5) "Virginia STEP: Evidence That Service-Learning Can Enhance a College Biology Program" (Alan Raflo); (6) "Service-Learning in Biology: Providing a College Experience for High School Students" (Scott S. Kinnes); (7) "Expanding the Reach of University Courses in Biology and Health To Provide Meaningful Service to Underserved Communities" (Amal Abu-Shakra and Tun Kyaw Nyein); (8) "Community and Environmental Compatibility in the York River Watershed: A Project-Based Interdisciplinary Service-Learning Course" (A. Christine Brown and Samuel A. McReynolds); (9) "Service-Learning in Biology: Using the Internet and Desktop Videoconferencing" (Paul D. Austin); (10) "Service-Learning in the Natural Sciences: North Seattle Community College" (Peter Lortz); (11) "Service-Learning and Field Biology in Postcolonial Perspective: The Bahamas Environmental Research Center as a Case Study" (Luther Brown); and (12) "Biology and Service-Learning: Logical Links" (Joel H. Ostroff and David C. Brubaker). An appendix contains reprints from "Science and Society: Redefining the Relationship," 1996 Campus Compact; summary course descriptions, suggested readings, and a list of contributors. Each paper contains references. (SLD)

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